

**University of
Northampton**

Prospect us.



**Working in
partnership with**

**CASA
COLLEGE**



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Welcome.

Our educational organisation just celebrated 60 years in education. 60 years of excellence, 60 years of contribution, 60 years of memories. Throughout its history our organisation has evolved and adjusted either as a result of displacement due to conflict either due to global or local financial crisis or simply to meet the demands of tech savvy students who consider themselves citizens of the world. Every time the flexibility and resilience displayed paid true homage to its heritage making both staff, students and alumni proud to be a part of such a historic and strong community.

We are delighted that our organisation continues its evolution through its educational journey by forming an Academic Partnership with the University of Northampton UK. This academic partnership not only adds value to our organisation but it also enables us to expand our disciplines initially into the financial sector, which is part of a long-term strategic plan that is coming to fruition. We are beyond proud that we are able to offer the prestigious British degree in Cyprus without compromising quality.

We look forward to welcoming new local, European Union and international students into our community. We are committed to providing them with the quality education that they aspire too and the student life that they deserve. Our administrative and academic staff have received thorough training from the University of Northampton, further ensuring that Cyprus UoN students' experience mirrors that of UK-based UoN students.



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Casa College: 3 Zan Moreas Street, 1075, Nicosia



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University of Northampton



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About University of Northampton.

Come to the University of Northampton and you will see that we do things a bit differently.

The University of Northampton is a public university based in Northampton, England. It was formed in 1999 by the amalgamation of a number of training colleges, and gained full university status as the University of Northampton in 2005 having been awarded full University status and research degree awarding powers. Wanting to break the mold of what Higher Education can be has led to the building of a whole new University from the ground up that is designed to reflect the way that you actually learn rather than the way you are expected to learn.

Even though the University of Northampton is one of the youngest universities in the United Kingdom (UK) it has already led the way in adding value to society and creating a social impact outlasting its expectations. It has won multiple awards for its work in this area, among others, but what matters the most is ensuring that its students and graduates have the opportunity to make their mark on the world too. That's why the University

of Northampton was the first university in the UK to be named as a Changemaker Campus in 2012 joining a global network of 21 other Changemaker Campuses.

The university is committed to transforming lives and inspiring change. This is at the heart of all that it does. It ensures that students studying at the University of Northampton are afforded the experience that enable them to transform their life and those of others too, no matter how great or small this may be.

The University of Northampton offers several programs via Academic Partnership with Casa College. The students' academic experience in Cyprus is identical to that of students who observe the same programme in the UK. The nature of this collaboration ensures that Casa College continues to deliver programs to the very highest of academic standards, quality assured by a British University with an international reputation.

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About Casa College.

Casa College was founded in 1997 as an expected continuation of KASA High School which was established in 1961. With over 60 years' experience in education, Casa College offers local and international students a chance at higher education at an affordable cost, thus staying true to its ethos that "education is everyone's privilege".

Today, Casa College is one of the biggest privately-owned colleges in Cyprus with globally relevant study programmes, a multicultural student body and highly qualified faculty and administrative staff further solidifying its place as an experienced and quality education provider.



Your dreams
Our aim

Operating out of two campuses, both very centrally located in Nicosia, Casa College offers its students the opportunity to experience a memorable student life in the hustle and bustle of a modern European capital but with added bonus of having the sunshine 300+ days a year.



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Casa College participates in the Erasmus Programme (European Community Action Scheme for the Mobility of University Students) -a European Union student exchange

programme. Erasmus+ is the new programme combining all the current schemes for education of the European Union, training, youth and sport. Our College has been awarded the Erasmus Charter in 2018 and our mobility started on June 1st 2019.

In addition, Casa College is an IELTS examination centre since 2017, approved by the British Council in Cyprus. Our College offers students the opportunity to prepare for the IELTS examination and take the exam in the College premises.

Through its history, Casa College has remained true to its vision and its students, and strives to improve and adapt to the changing times. We are proud to offer our students affordable tuition fees without sacrificing quality as well as in-demand programmes of study always staying true to our ethos that education really is everyone's privilege.

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Why study in Cyprus.

In the last few years Cyprus has successfully claimed its place as a Global Education Hub, with more and more students opting to start their Higher Education here, taking advantage of the quality education offered, affordable tuition fees, Mediterranean weather and lifestyle. Following Brexit and

the increase in the UK tuition fees it has become increasingly unaffordable for many students who would traditionally choose the UK for their Higher Education to do so. Bearing this in mind, Casa College has brought the prestigious British University to you at an affordable cost.

| Annual Financial Comparison for Students Studying in Cyprus vs UK | COMPARISON | NORTHAMPTON CYPRUS (per/year) | UNITED KINGDOM INTERNATIONAL STUDENTS (per/year) |
|---|----------------|-------------------------------|--|
| | Tuition fees | €6,500 - €8,000 | €16,800 - €18,000 |
| | Cost of living | €7,000 - €9,000 | €23,700 - €27,000 |
| | Flight tickets | €0 | €600 - €1,000 |
| | Student Visa | €0* | €413 |
| | Total | €13,500 - €17,000 | €41,513 - €46,413 |

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BSc Accounting & Finance

Overview

Accounting is more than just a computational skill and this Accounting and Finance course will develop your ability to analyse and evaluate real-life situations and effectively communicate your views and opinions.

The course will begin by considering the practical techniques involved in accounting and finance and then continue to build on skills to critically analyse the theory behind these techniques. It will also develop the interdisciplinary nature of business and integrate accounting with broader subject areas such as economics, law and human resources.

The Accounting and Finance programme at University of Northampton provides a specialised pathway, a proven student

support system and has progression courses available. It also offers significant exemptions from the main professional body exams including:

- Association of Chartered Certified Accountants (ACCA)
- Chartered Institute of Management Accountants (CIMA)
- Institute of Chartered Accountants in England and Wales (ICAEW)



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Course Breakdown

Year 1

Code

ACC 1001

Module Title

Financial Accounting

Credits

20

Status

Compulsory

Description

The purpose of this module is to develop skills in financial accounting. The subject covers terminology concepts principles procedures and techniques of accounting. It provides an essential introduction to the preparation and presentation of financial statements and their relevance to stakeholders and other users.

Code

ACC 1012

Module Title

Financial Skills & Numeracy

Credits

20

Status

Compulsory

Description

The purpose of this module is to develop decision making skills which rely on the proper collection effective presentation and correct analysis and interpretation of numerical data. It introduces the basic concepts of business mathematics and statistical methods and lays the foundation of quantitative techniques.

Code

ACC 1002

Module Title

Cost & Management Accounting

Credits

20

Status

Compulsory

Description

The purpose of this module is to provide the opportunity for an introductory consideration of accounting as an internal Management Information System (MIS). It considers the importance of the provision of accounting information and its role in control planning and decision making. This is a core element of accounting in general and provides a contrast to the traditional accounting role of financial reporting.

Code

ACC 1006

Module Title

The Economic Environment

Credits

20

Status

Compulsory

Description

This module will enable students to understand the operation of markets and the economy and apply economic principles to material in their other courses. It considers both microeconomics - the analysis of choices made by individual decision-making units and macroeconomics - the analysis of the economy as a whole.

Code

ACC 1009

Module Title

The Accountant in Business

Credits

20

Status

Compulsory

Description

The purpose of this module is to introduce the role of the accountant within a commercial environment applying relevant professional standards. In particular the module emphasises the role of the accountant in contributing to the efficient effective and ethical management and development of an organisation.

Code

LAW 1015

Module Title

Business & Company law

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to acquire a sound understanding of certain fundamental aspects of Business and Company Law. This will include the basic principles of contract law which underpins agency employment and company law contracts. Students will understand how the legal rules operate to maintain harmonious relationships between a range of business and companies.

Course Breakdown

Year 2

Code

ACC 2001

Module Title

Financial Management

Credits

20

Status

Compulsory

Description

The purpose of this module is to develop an understanding of how organisations can achieve their financial goals. Central to the achievement of the above is a sound knowledge of sources of finance (including capital markets) and a clear understanding and application of the techniques that lead to the correct investment decisions. The module will offer a thorough grounding in corporate finance.

Code

ACC 2002

Module Title

Financial Reporting

Credits

20

Status

Compulsory

Description

The purpose of this module is to develop knowledge and skills in understanding and applying accounting standards and the theoretical framework in the preparation and presentation of financial statements of companies and groups.

Code

ACC 2003

Module Title

Management Accounting

Credits

20

Status

Compulsory

Description

The purpose of this module is to critically evaluate management accounting techniques in the context of a rapidly changing business environment. It enhances the ability to apply management accounting principles and techniques to a range of business situations.

Code

ACC 2005

Module Title

Accounting Software & Models

Credits

20

Status

Compulsory

Description

The purpose of this module is to provide practical and hands on exposure to the use of Excel and accounting packages likely to be used by accountants and other managers. It builds awareness of and proficiency in the use of Information Technology (IT) software within the financial environment.

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Level
Undergraduate

Code

ACC 2009

Module Title

Taxation Theory & Practice

Credits

20

Status

Compulsory

Description

The purpose of this module is to examine how taxation affects the financial strategy of organisations commercial and non-commercial national and international. It develops an appreciation of the effect of taxation on financial decision-making.

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Duration
3 Years

Code

ACC 2038

Module Title

Digital Business & Finance

Credits

20

Status

Compulsory

Description

This module examines the role that finance plays in organisations and the activities that finance professionals perform to fulfil these roles. It focuses on the technologies that define and drive the digital world in which finance operates and how finance professionals can use data to create and preserve value for organisations. It explores how finance can interact with other parts of the organisation to achieve the objectives of the whole organisation showing how finance can work collaboratively in a connected (and joined-up) organisation and not in isolation.

Course Breakdown Year 3

Code

ACC 3002

Module Title

Advanced Accounting Theory & Practice

Credits

20

Status

Compulsory

Description

The purpose of this module is to develop potential accountants to a level where they are knowledgeable skilled preparers analysts and interpreters of published accounts and company performance. Contemporary developments in accounting regulation and changes in financial reporting standards are covered.

Code

ACC 3004

Module Title

Taxation

Credits

20

Status

Compulsory

Description

The purpose of this module is to examine how taxation affects the financial strategy of an organisation commercial and non-commercial national and international. It will provide a means of developing a deeper appreciation of taxation its effects and interconnectedness to financial decision-making at individual business corporate and national levels.

**Code**

ACC 3005

Module Title

Audit & Investigations

Credits

20

Status

Compulsory

Description

The purpose of this module is to explore the role of the auditor and critically appraise the audit monitoring process and evaluate the professional and ethical requirements of the audit process.

Code

ACC 3009

Module Title

Corporate Finance

Credits

20

Status

Compulsory

Description

The purpose of this module is to equip students with theoretical and practical skills in contemporary corporate finance. Apart from developing a greater understanding of the complexities of corporate financial management and risk students will be exposed to risk management practices and methods to manage such risks.

Code

ACC 30014

Module Title

Management Accounting-Decision Making

Credits

20

Status

Compulsory

Description

This module builds on the insights about costs and their drivers to provide the competences needed to analyse plan and manage costs to support the implementation of the organisation's strategy. It covers how to manage and control the performance of various units of the organisation in line with both short-term budgets and long-term strategy. This module includes investment decision making the risks associated with such decisions and the basis for developing deeper understanding of various types of risks affecting the strategy and operations of organisations.

Code

ACC 4003

Module Title

Accounting Project

Credits

20

Status

Designate

Description

The purpose of this module is to support the conceptualisation and development of a piece of independent research and an ability to present analyse and evaluate financial and non-financial information from an industry case study in a critical manner.

Level 6 has been designed in a way that maximum exemptions from ACCA (all 9 papers from the Knowledge and Skills levels are achieved which is the most popular choice with students. In addition, students would also get exemption from the Operational Level of the CIMA qualification (as this is now CIMAs standard exemption for all UG Accounting degrees). The University of Northampton is just 1 of 4 Universities in the UK that also gets exemptions from the next level of CIMA – Managerial Level.

Entry Requirements

A typical offer would be BBC at A Level or DDM at BTEC. Standard university Accounting and Finance entry requirements apply. In addition, you should hold Mathematics GCSE at grade C/4 or above or equivalent. We welcome international applicants.

If you have professional qualifications such as AAT (Level 4), IFA, AIA or CAT, you can be considered for direct entry into year two of the degree.

See Appendix A for a list of specialised entry requirements that may apply in your region.

English Language Requirements

All International and EU students applying for a course must meet the following minimum English language requirements:

IELTS 6.0 (or equivalent) with a minimum of 5.5 in all bands for study at undergraduate level

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Tuition Fees
6500 €/year

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Location
Zan Moreas
Campus



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LLB Law

Overview

You may have heard that legal education is changing. Our LLB course has been redesigned to meet those changes and will provide you with an excellent grounding as you take your first steps towards a legal career.

The LLB course at the University of Northampton covers the seven foundations of legal knowledge required to meet the core academic requirements required by the Bar Standard Board for entry into the Bar Training Course. For students who aspire to become solicitors, our LLB course has been designed to help you prepare for the Solicitors Qualifying Exam (SQE) as alongside the traditional foundations of legal knowledge there are additional optional modules covering SQE topics such as civil

litigation, property law and practice, business law and criminal litigation. A law degree is not just for those who wish to pursue a legal career; it equips you with a great many skills which are desired by the graduate jobs market. We know that not all our students will wish to enter the legal profession and we have designed our course programme to offer flexibility so that you can choose options which match your interests and will help you to achieve your goals.



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- Flexible pathways to cater for academic interest and different career goals
- Opportunities to participate in pro bono activities
- Our Law team has strong links with the local legal profession and visiting law firms and barristers provide students with career advice
- Integrated SQE preparation subject to module selection
- Purpose built Moot Room

As a law student at The University of Northampton you can engage in a wide range of extra-curricular activities including:

- Mooting, negotiating and client interviewing competitions
- Use of purpose-built Moot Room to practice and develop advocacy skill
- Street Law Projects
- Opportunities to conduct research projects as student researchers to develop your academic skills which will also be useful if you are considering other professions
- Guest lectures from national and international speakers such as Judges and human rights advocates.

Course Breakdown

Year 1

Code

LAW 1020

Module Title

Learning the Law

Credits

20

Status

Compulsory

Description

The module provides a basic introduction to the legal system and key skills to encourage criticality and reflection. Specifically, the module will introduce students to the nature of law how it is made and applied (both statute and case law) and the courts and legal professionals involved in those processes.

Description

The purpose of this module is to provide students with an understanding of the United Kingdom's (UK) constitution key institutions theories and rules; an understanding of the European Union (EU)'s key institutions and law and the relationship between UK and EU law and the relationship between UK and EU law. This module will benefit students working towards the SQE.

Code

LAW 1021

Module Title

UK & EU Constitutional Law

Credits

20

Status

Compulsory

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Level
Undergraduate

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Duration
3 Years

Code

LAW 1022

Module Title

Law of Contract

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to develop an understanding of the practical and commercial nature and application of the law of contract which prepares them for the world of practice and further legal studies. The module will benefit students who are working towards the Solicitors Qualifying Exam.

Code

LAW 1024

Module Title

Ethics, Discrimination & Human Rights

Credits

20

Status

Compulsory

Description

The purpose of this module is to give students an understanding of basic principles relating to human rights discrimination and ethical behaviour. This will be of benefit to all students as these principles are pervasive throughout their legal studies.

Code

LAW 1025

Module Title

Current Legal Issues and Jurisprudence

Credits

20

Status

Compulsory

Description

This module provides students with an accessible introduction to jurisprudence and legal theory. It aims to develop a theoretically informed introduction to some of the key theories that inform the development and application of law from classical theories such as Natural Law Theory to more modern critical approaches such as critical legal theory and feminism.

Code

LAW 1023

Module Title

Criminal Law

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to develop an understanding of the general principles which underpin criminal liability before progressing to consider specific criminal offences and defenses. The module will benefit students working towards the Solicitors Qualifying Exam.

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Starting
September

Course Breakdown

Year 2

Code

LAW 2031

Module Title

Law in Action

Credits

20

Status

Compulsory

Description

The purpose of this module is to provide an opportunity for students to volunteer in a community based legal project where they can have a positive social impact. Students will develop their knowledge and skills in a structured way and will be able to reflect on their performance and development.

Code

LAW 2033

Module Title

Criminal Litigation

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to develop an understanding of the rules and processes that govern the conduct of criminal litigation in England and Wales. The module will equip students with the necessary knowledge that can be applied to situations encountered in criminal practice. The module will benefit students who are working towards the SQE.

Code

LAW 2032

Module Title

Judicial protection Under UK & EU Law

Credits

20

Status

Compulsory

Description

The purpose of this module is to provide students with an understanding of the United Kingdom (UK)'s and European Union (EU)'s administrative law and practice to assess their effectiveness as a means of controlling public authorities and protecting individual rights. The module helps with preparation for SQE.

Code

LAW 2034

Module Title

Child & Family Law

Credits

20

Status

Compulsory

Description

The purpose of this module is to provide an understanding of the socio-cultural context for child and family law and to analyse current legal issues impacting on child and family relationships. The module will consider the changing nature of children and families and proposals for law reform.

Code

LAW 2009

Module Title

Law of Tort

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to develop an understanding of the main principles of tort and to develop an ability to analyse some of those principles.

Code

LAW 2036

Module Title

Organised Transnational Crime

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to develop an understanding of the nature and impact of organised transnational criminal behaviour and their interrelationship with law enforcement investigation and prosecution.

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Tuition Fees
6500 €/year

Code

LAW 2037

Module Title

Intellectual Property Law in Commerce

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to examine and analyse the main intellectual property rights which protect and enforce rights regarding the use of creations of the mind within everyday commerce.

Course Breakdown Year 3

Code

LAW 3030

Module Title

Law of Equity Wills, Probate & Trust

Credits

20

Status

Compulsory

Description

The purpose of this module is to explain and analyse the principles of Equity and Trusts and of Wills and Probate, to apply them to factual practical situations and to demonstrate how they affect people's everyday lives. The module will benefit students who are working towards the SQE.

Description

The purpose of this module is to give students an understanding of the legal principles involved in Land Law and of how they operate in the wider social and economic context. The module will benefit students who are working towards the SQE.

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Location

Zan Moreas
Campus

Code

LAW 3031

Module Title

Land Law

Credits

20

Status

Compulsory

Code

LAW 3034

Module Title

Civil Litigation & ADR

Credits

20

Status

Compulsory

Description

The purpose of this module is to enable students to gain an understanding of the main principles of civil litigation and ADR and to develop an ability to analyse some of those principles. The module will benefit students who are working towards the SQE.

Code

LAW 3036

Module Title

Legal Skills in Practice

Credits

20

Status

Compulsory

Description

The purpose of this module is to help prepare students for a legal career by examining professional ethics and to give students the opportunity to learn and apply the practical legal skills they will need in a future legal career. The skills will be relevant to the work that solicitors and barristers undertake in practice and also persons who wish to work in other industries.

Code

LAW 4006

Module Title

Law Dissertation

Credits

20

Status

Compulsory

Description

The purpose of this module is to provide students with the opportunity to continue to develop refine and exhibit their skills as an independent learner through the researching and writing of a dissertation in a legal topic and to demonstrate coherent detailed and analytical knowledge of that topic.

Entry Requirements

Standard entry requirements apply. A typical offer would be BBC at A Level or DDM at BTEC. An Access Course must include 45 level 3 credits at Merit or above.

We welcome international applicants and applications from those with a range of non-traditional educational or professional qualifications.

See Appendix A for a list of specialised entry requirements that may apply in your region.

English Language Requirements

All International and EU students applying for a course must meet the following minimum English language requirements:

IELTS 6.0 (or equivalent) with a minimum of 5.5 in all bands for study at undergraduate level



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MSc Investment & Financial Analysis

Overview

MSc Financial and Investment Analysis will develop you into a specialist investment professional that can take up challenging roles in investment banking, risk management and fund management. This programme will prepare you to write the CFA® professional exams.

MSc Financial and Investment Analysis provides in-depth theoretical and practical skills for specialist roles in the finance and investment industry. You will develop analytical and critical skills which enables you to tackle simulated real-life problems and challenges in the finance industry. Grounded in ethical and responsible approaches, this programme is aligned to investment and risk management professional bodies and responds to the demands and challenges of

the dynamic financial services industry.

Exemptions are available from main professional bodies – Association of Chartered Certified Accountants (ACCA) and Chartered Institute of Management Accountants (CIMA).

Hands-on application of skills learnt through simulated trading via the Bloomberg terminals is provided.



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Course Breakdown

Year 1

Code

FINM066

Module Title

Ethics and Professional Standards

Credits

20

Status

Compulsory

Description

This module focuses on the importance of ethical behaviour in the investment industry combining relevant code of ethics and professional standards. Students develop an ethical approach to investment decision making through the application of appropriate frameworks which include the CFA Institute Code and Standards and Global Investment Performance Standards (GIPS).

Code

FINM073

Module Title

Advanced Financial Reporting & Analysis

Credits

20

Status

Compulsory

Description

This module provides students with a thorough understanding of procedures and standards that govern financial reporting disclosures and associated risks. Students apply various tools and techniques to analyse financial statements and reconcile differences in accounting treatments in order to make informed judgements about company performance.

Code

FINM067

Module Title

Advanced Corporate Finance

Credits

10

Status

Compulsory

Description

This module equips students with advanced analytical skills to apply corporate finance theory to real-world cases relating to investment financing and distribution decisions. It also examines the challenges and complexities of corporate governance and the conflicting demands of stakeholders.

Code

FINM068

Module Title

Equity Investments

Credits

10

Status

Compulsory

Description

This module enables students to analyse and evaluate equities investment strategies and portfolio performance. Taking into account investment objectives constraints and behavioral biases students appraise select and justify equity investment decisions.

Code

FINM070

Module Title

Quantitative Methods

Credits

10

Status

Compulsory

Description

In this module students apply quantitative concepts and techniques to facilitate decision making in the context of financial analysis and investment. Using statistical techniques students analyse financial data for forecasting and measuring risk and return.

Code

FINM069

Module Title

Fixed Income Investments

Credits

10

Status

Compulsory

Description

In this module students develop a wide-ranging practical approach to debt financing decisions and analyse how the different bond instruments are used by borrowers in the wholesale markets. Students evaluate the risk-reward considerations of investors and how these are met through the use of the different bond instrument types available.



Code
FINM071
Module Title
Derivatives
Credits
10
Status
Compulsory
Description

The module provides students with an understanding of the key derivative financial products: futures forwards options and swaps. Students learn how to use derivatives to hedge and maximise portfolio returns enabling them to understand the complexities of dynamic financial markets.

Code
FINM072
Module Title
Alternative Investments
Credits
10
Status
Compulsory
Description

This module looks beyond traditional investments to focus on alternative investment strategies combining theory with practical exercises. Students identify the risk-return characteristics of alternative investments and how to construct portfolios.

Code
FINM025
Module Title
Research Methods and Dissertation
Credits
20
Status
Compulsory
Description

The purpose of this module is to apply knowledge gained on the programme by carrying out independent research on a relevant topic of their choice and develop an ability to present analyse and evaluate information in a reflective and critical manner.

Code
FINM065
Module Title
Portfolio Management
Credits
20
Status
Compulsory
Description

This module develops students appreciation of investment decision-making and portfolio management techniques to enhance investment performance. Students plan construct and evaluate potential investment strategies for different types of investors to achieve the desired portfolio performance.



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**Starting
September**

Code

FINM065

Module Title

Portfolio Management

Credits

20

Status

Compulsory

Description

This module develops students appreciation of investment decision-making and portfolio management techniques to enhance investment performance. Students plan construct and evaluate potential investment strategies for different types of investors to achieve the desired portfolio performance.

Entry Requirements

If you hold a recognised first or second-class honours degree from a UK university or international equivalent in finance, banking, accounting or a related discipline then you will be eligible to apply for this course. If you hold professional qualifications, you will also be considered for entry onto this course.

English Language Requirements

All International and EU students applying for a course with us must meet the following minimum English language requirements:

Minimum standard – IELTS 6.5 (or equivalent) for study at postgraduate level. See Appendix A for a list of specialised entry requirements that may apply in your region.

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**Tuition Fees
8000 €**

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**Location
Zan Moreas
Campus**



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Appendix

A

Special Entry Requirements

| EU Country Qualification | Standard Entry Level 4 | Standard Entry Level 7 |
|--------------------------|--|--|
| Bulgaria | <p>Diploma za SrednoObrazovanie or Diploma za SrednoSpetsialnoObrazovanie / Svidetelstvo za ProfesionalnaKvalifikasia - Minimum grade required – 4.5 out of 6</p> <p>-----</p> <p>English Language Requirement 5.5 or above in English matriculation exam</p> | <p>Diploma za VissheObrazovanie/ Bakalavr - Minimum grade required - 4.6 out of 6</p> <p>-----</p> <p>English Language Requirement 5.5 or above in English matriculation exam</p> |
| Croatia | <p>Svjedodžba o Maturi with 3.5 out of 5</p> <p>-----</p> <p>English Language Requirement 4 in English or better at standard or higher level</p> | <p>Svjedodžba Baccalaureus / Baccalaurea, Prvostupnik / Prvostupnic with 3 out of 5</p> <p>-----</p> <p>English Language Requirement 4 in English or better at standard or higher level</p> |
| Czech Republic | <p>MaturitníZkoušce/ Maturitnaskuska /Maturita with 3 (Dobry) out of 5 (1 being top mark)</p> <p>-----</p> <p>English Language Requirement 2 (Chvalitebny) or 1 (Vyborny) in Maturita</p> | <p>Bakalář / Bakalářumění with 2.5 out of 4 (1 being the top mark)</p> <p>-----</p> <p>English Language Requirement 2 (Chvalitebny) or 1 (Vyborny) in Maturita</p> |
| Cyprus | <p>Apolytirion Lykeiou with a grade of 17/20 or above – GCSE maths requirement (for accounting) would be score of 10</p> <p>-----</p> <p>English Language Requirement 17 or higher in English subject on Apolytirion</p> | <p>Ptychio ΠΤΥΧΙΟ Diploma with 6.0 out of 10 (60%)</p> <p>-----</p> <p>English Language Requirement 17 or higher in English subject on Apolytirion</p> |

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| France | <p>Baccalauréat Général /Technologique/ Professionnel/ Option International du Baccalauréat (OIB) - Minimum grade required - 12</p> <p>English Language Requirement OIB English 10, where the subject coefficient is greater than one Baccalauréat with 14 (bién) in English</p> | <p>Grade de Licence - (graded 0-20 with 10 min pass mark) Min 11 for 2:2</p> <p>English Language Requirement OIB English 10, where the subject coefficient is greater than one Baccalauréat with 14 (bién) in English</p> |
| Greece | <p>Apolytirion Lykeiou with 17 out of 20</p> <p>English Language Requirement 17 or higher in English subject on Apolytirion</p> | <p>Ptychio ΠΤΥΧΙΟ Diploma with <u>Awarded pre-2019</u> 5.3 for university sector 6.5 for TEI institutions <u>Awarded from 2019</u> TEI and University sector are merged min entry grade 5.5</p> <p>English Language Requirement 17 or higher in English subject on Apolytirion</p> |
| Italy | <p>Diploma di Esame di Stato - Minimum grade required - 70 out of 100 (70%)</p> | <p>Diploma di Laurea or Licenza di Accademia - Minimum grade required - Final overall grade of 85 out of 110</p> |
| Lithuania | <p>Brandos Atestatas (Certificate of Maturity) (from a Gymnasium or Secondary School) - Minimum grade required - Average grade 7</p> <p>English Language Requirement 8 or above in English in Brandos Atestatas (at B2 level)</p> | <p>Bakalauro Diplomas - Minimum grade required - Min 6 out of 10</p> <p>English Language Requirement 8 or above in English in Brandos Atestatas (at B2 level)</p> |
| Poland | <p>Matura/Swiadectwo Dojzalosci - Minimum grade required - 55%</p> <p>English Language Requirement 70% in Advanced (Rozszerzony) English</p> | <p>Licencjat or Inzynier - Minimum grade required- 4 (based on 2-5 half point scale – most common) If different scale, email admissions</p> <p>English Language Requirement 70% in Advanced (Rozszerzony) English</p> |

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| Portugal | <p>Certificado de fim de Estudos Secundarios or Diploma Nível Secundário de Educação / Certificado Nível Secundário de Educação / Diploma de Ensino Secundario - Minimum grade required - 13 out of 20</p> <p>-----</p> <p>English Language Requirement 14 or higher n certificado (Y11 English or overall score)</p> | <p>Licenciado - Minimum grade required - 13 out of 20</p> <p>-----</p> <p>English Language Requirement 14 or higher n certificado (Y11 English or overall score)</p> |
| Romania | <p>Diploma de Bacalaureat - Minimum grade required – 7.5 out of 10</p> <p>-----</p> <p>English Language Requirement B2 in all bands in Diploma de Baccalaureate</p> | <p>Diploma de Ličența - Minimum grade required - 7 out of 10</p> <p>-----</p> <p>English Language Requirement B2 in all bands in Diploma de Baccalaureate</p> |
| Slovakia | <p>Maturitni Zkousce / Maturitnaskuska / Maturita - Minimum grade required – with 3 (Dobry) out of 5</p> <p>-----</p> <p>English Language Requirement 2 (Chvalitebny) or 1 (Vyborny) in Maturita English exam</p> | <p>Bakalář / Bakalářumění - Minimum grade required - 2.5 out of 4 (1 being the top mark)</p> <p>-----</p> <p>English Language Requirement 2 (Chvalitebny) or 1 (Vyborny) in Maturita English exam</p> |
| Spain | <p>Titulo de Bachillerato - Minimum grade required – 6.1</p> <p>-----</p> <p>English Language Requirement 8 in English exam in Bachillerato</p> | <p>Título de Grado - Minimum grade required - Min 6 out of 10 OR 1.5 out of 4</p> <p>-----</p> <p>English Language Requirement 8 in English exam in Bachillerato</p> |

3rd Country Entry Exemptions-UoN

| 3 rd Country | Level 4 Entry | Level 7 Entry |
|----------------------------|---|---|
| China | There are no Chinese qualifications approved for Level 4 entry | Chinese Bachelor degree with average of 70 OR Pre-Masters (UK or Joint programme in China) |
| India | Standard 12 with CGPA 60% or higher OR Diploma (in engineering / technology subject) ** from a polytechnic college awarded by State Board of Technical Education with CGPA 60% or higher English Language Requirement Standard 12 English grades accepted from selected boards only: Andhra Pradesh, Karnataka, Kerala, Maharashtra, Tamil Nadu, Telangana and West Bengal - CGPA 60% or better Andhra Pradesh and Telangana - CGPA 65% or better | Completed 3 - or 4 - year bachelor degree in India with 55% or better (Must be Second Class) English Language Requirement Standard 12 English grades accepted from selected boards only: Andhra Pradesh, Karnataka, Kerala, Maharashtra, Tamil Nadu, Telangana and West Bengal - CGPA 70% or better Andhra Pradesh and Telangana - CGPA 75% or better |
| Nepal | <ul style="list-style-type: none"> ▪ School Leaving Certificate Examination (Grade XI & XII) with CGPA 2.4 (grading from 2017) 60% (old grading) OR <ul style="list-style-type: none"> ▪ Diploma awarded by Council for Technical Education and Vocational Training (CTEVT) with 60% OR <ul style="list-style-type: none"> ▪ Diploma from Tribhuvan University with 60% English Language Requirement School Leaving Certificate Examination (Grade XI & XII) English with CGPA 2.8 (B grade) or 70% in SLCE English | <ul style="list-style-type: none"> ▪ Completed 3- or 4-year Bachelor's degree in Nepal from top university 3 years must be awarded by ▪ B.P. Koirala Institute of Health Sciences ▪ Council for Technical Education and Vocational Training (CTEVT) ▪ Kathmandu University ▪ Tribhuvan University English Language Requirement School Leaving Certificate Examination (Grade XI & XII) English with CGPA 2.8 (B grade) or 70% in SLCE English |

Philippines

Complete year two of a year bachelor degree from Asian Institute of Management, Ateneo de Manila University, De La Salle University, University of Santo Tomas or University of the Philippines with GPA 2.5 / 5 (if grade 1 is the highest) GPA 2.4/ 4 (if grade 4 is the highest)

OR

Any other state universities – complete year two of a four-year bachelor degree with GPA 2.5 / 5 (if grade 1 is the highest) GPA 2.4/ 4 (if grade 4 is the highest)

Bachelor Degree Asian Institute of Management, Ateneo de Manila University, De La Salle University, University of Santo Tomas or University of the Philippines with GPA 2.5 / 5 (if grade 1 is the highest) GPA 2.4/ 4 (if grade 4 is the highest) GPA 2.4/ 4 (if grade 4 is the highest)

OR

Master Degree from all other State or Private Higher Education Institutions GPA 2.4/ 4 (if grade 4 is the highest) GPA 2.4/ 4 (if grade 4 is the highest)



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