<table>
<tr><td>Course title</td><td colspan="5">Language Practice and Application I</td></tr>
<tr><td>Course type</td><td colspan="5">Required</td></tr>
<tr><td>Level</td><td colspan="5">Foundation</td></tr>
<tr><td>Year / Semester</td><td colspan="5">1st Year / 1st Semester</td></tr>
<tr><td>Teacher’s name</td><td colspan="5">Natasa Meli</td></tr>
<tr><td>ECTS</td><td>N/A</td><td>Lectures / week</td><td>2</td><td>Laboratories / week</td><td>N/A</td></tr>
<tr><td>Course purpose and objectives</td><td colspan="5">Course Purpose

This module will provide opportunities for students to practise and apply the language skills they have acquired in real-life academic and social situations. Students will engage in role-plays, and discussions. They will also participate in collaborative projects and oral presentations, which will strengthen their teamwork and presentation skills. They will learn how to express themselves confidently, clearly and politely in a formal or informal register and contribute to group discussions.

Course Objectives

1. Provide opportunities for students to apply acquired language skills in authentic academic and social settings, fostering practical language use;
2. Equip students with the ability to express themselves confidently, clearly, and politely in both formal and informal registers, promoting effective communication;
3. Encourage active participation in role-plays and discussions to simulate real-life scenarios, enabling students to practice language skills in context;
4. Foster teamwork skills through collaborative projects, allowing students to work together, share ideas, and communicate effectively within a group setting;
5. Cultivate students' oral presentation skills, enabling them to articulate ideas coherently, present information effectively, and engage audiences;
6. Reinforce students’ acquisition of language through guided use;
7. Encourage active and constructive participation in group discussions, allowing students to share insights, respond to others' viewpoints, and build on collective knowledge.</td></tr>
<tr><td>Learning outcomes</td><td colspan="5">By the end of this course, students will be able to:

1. Demonstrate the ability to integrate and apply acquired language skills (reading, writing, listening, speaking) cohesively in practical, real-life situations.</td></tr>
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	2. Apply language skills adeptly in various contexts, including social, academic, professional, and everyday life, adjusting language use based on situational demands. 3. Engage in task-oriented activities and projects that necessitate the practical application of language skills to achieve specific objectives or solve problems. 4. Participate actively in group activities, discussions, and collaborative tasks that facilitate language practice, encouraging interaction and mutual learning among peers. 5. Engage in authentic communication experiences, such as debates, presentations, interviews, or discussions, to apply language skills in real-world scenarios.
Course content	1. Understanding the differences between formal and informal language registers, and their appropriate use in various contexts; 2. Introduction to role-plays and simulations to simulate real-life scenarios, enabling students to practice language in context; 3. Techniques for engaging in discussions, expressing opinions clearly and politely, and actively contributing to group discussions; 4. Application of language skills in academic scenarios such as presentations, debates, and collaborative academic projects; 5. Engaging in role-plays based on academic and social scenarios, focusing on effective communication and language use; 6. Initiating collaborative projects to enhance teamwork, communication, and practical language application; 7. Developing oral presentation skills, emphasizing clarity, coherence, and engagement with the audience
Teaching methodology	The core feature of this course is language in practice. Students will be given weekly speaking and presentational tasks to prepare for and present, for tutoring and peer feedback. Confidence building will be prioritized. Role-play workshops, group discussion and debates, team-based projects and other classroom activities will be utilized to reinforce language with the use of authentic situations and materials which will contextualize language use and enable students to apply language skills in practical contexts.
Bibliography	<u>Required Textbooks:</u> ▪ Paul Dummett, *Reflect Listening & Speaking 4, 1st Edition,* 2022, National Geographic. ▪ Christien Lee, *Reflect Reading & Writing 4, 1st Edition,* 2022, National Geographic. ▪ Rachel Finnie, *World of Grammar and Writing 4, 2nd Edition,* 2019, National Geographic.

	▪ Online Resources/Activities through the National Geographic website <u>Additional Material:</u> ▪ Katrina Gormley, *Ultimate English B1+ Student's Book*, 2020, Hamilton House. ▪ Katrina Gormley, *Ultimate English B1+ Workbook*,2020 Hamilton House. ▪ Authentic Academic Material including research papers, articles and lectures.
Assessment	Continuous assessment methods are designed to offer a holistic view of students' language development. The assessment of students is made up of two components: ▪ final exam (50 marks) ▪ continuous assessment (50 marks) The 50 marks of the continuous assessment is comprised for example of: ▪ Projects and Presentations ▪ homework ▪ participation The final exam (final project and its presentation) carries 50 marks and takes place at the end of the academic semester. This exam tests the whole content of a course taught in the current semester. The final mark for each course is the sum of the continuous assessment mark and the final written exam.
Language	English